



## Curriculum Map – Year 5 Yearly Overview 2024/2025

*We are God's family – learning together, loving together and growing together – striving to be the best we can be for ourselves, for God and for others.*

Community, Love, Service, Forgiveness, Perseverance, Thankfulness.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Educational visits (off-site and on-site)</b>		Viking Day God and the Big Bang		St George's Parade Mr Bull- Local History	Mr Bull- WWII	
<b>Special curriculum weeks/days</b>	Harvest Festival	Remembrance Children in Need Advent/ Christmas	Number Day (1 <sup>st</sup> Feb) Safer Internet Day	World Book Day Easter	RE Day	STEM Week Sports day/Week
<b>Class text</b>	Beowulf	Cosmic – Frank Cottrell-Boyce Significant people - <b>Katherine Johnson / Buzz Aldrin</b>		Beatrix Potter  Poetry	Rudyard Kipling Just So stories <a href="https://www.gutenberg.org/files/2781/2781-h/2781-h.htm#link2H_4_0003">https://www.gutenberg.org/files/2781/2781-h/2781-h.htm#link2H_4_0003</a>	The mechanicals Plat script
<b>English</b>	Narrative Newspaper	Descriptive writing Non Chronological Report Narrative		Narrative Poetry	Narrative Balanced argument, Fables	Narrative Newspaper Play script
<b>Maths</b> White Rose	Place value, Addition and subtraction.	Number, Multiplication and division A, Fractions A	Multiplication and division B, Fractions B.	Decimals and Percentages, Perimeter and Area, Statistics	Shape, Position and Direction, Decimals	Decimals, converting units of measure, volume.
<b>RE</b> Understanding Christianity	God What does it mean if God is loving and Holy?	Incarnation Was Jesus the Messiah? <a href="#">Core-learning</a>	People of God How can following God bring freedom and justice?	Salvation What did Jesus do to save human beings?	Islam What do Muslims believe about the way they should live their lives and why?	Islam What do Muslims Believe about the way they should live their lives and why?
<b>Computing</b> Teach Computing	Online safety, Systems and Searching	Online safety, Creating Media- Video production	Online safety,	Online safety, Data and information- Flat File Databases	Online safety, Introduction to vector graphics.	Online safety, Scratch



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			Programming A- Selection in physical computing			
<b>Music</b> Sparkyard	Sparkyard Rhythmic Builders- Exploring Rhythmic layers		Sparkyard Music and Words		Sparkyard Song Ingredients- Exploring Melody, Harmony, and Lyrics	
<b>PE</b> Complete PE	Tag Rugby Cricket	Hockey Swimming	Netball/ Flight	Health related exercise Basketball Dance- Greeks	Orienteering Handball	Rounders Competitions Throwing and Jumping
<b>MFL</b> Kapow	Monster pets	Space exploration	Shopping	French speaking world	Verbs in a week	Meet my French family
<b>PSHE</b> Jigsaw	Being in my world	Celebrating differences	Dreams and Goals	Heathy me	Relationships	Changing me
Science	Animals including humans	Earth and Space	Forces		Living things and their habitats	Properties and changes of materials
History Kapow	GREEKS What did the Greeks ever do for us?	VIKINGS Were the Vikings raiders, traders or something else?	TUDORS What was life like in Tudor England?	Local History: Dartford What does the local census tell us?	WWII What was the impact of WWII on the people of Britain?	Sikh Empire
Geography Kapow	What is life like in the Alps?	Why do oceans matter?	Would you like to live in the desert?	Why does the population change?	Where does Energy come from?	Independent Fieldwork Enquiry
Design Technology Kapow		Mechanisms Motorised cars	Structures Bridges		Food and nutrition/Fabric Bread	
Art and Design Kapow	Artist focused work Impressionism Van Gogh			Sculpture Wire frame, Modroc		Mixed media Portraits