



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

Review of last year's spend and key achievements at Sutton at Hone CEP (2022/2023)

The impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Improve EYFS area allowing pupils the opportunity to develop their agility, balance and co-ordination.</p> <p>Born2Ride scheme – training provided for all staff in EYFS and Year 1.</p> <p>Daily Mile -</p>	<p>EYFS area well used daily increasing the pupils' physical activity.</p> <p>All Year 1 pupils had the opportunity to develop their core strength and co-ordination through their sessions on the balance bikes.</p> <p>All pupils complete the Daily Mile either walking or running which has impacted their physical fitness and mental health.</p>	<p>Continue to make use of the area and add in more equipment to develop ball skills and eye hand co-ordination.</p> <p>Ensure that all new staff are trained and that all pupils in Year 1 have weekly Born2Ride sessions.</p> <p>Continue to encourage the participation in the Daily Mile by introducing a termly Daily Mile event.</p>

Key priorities and Planning for Sutton at Hone CEP 2023/2024 – Total Fund Allocation: £19,590

Action – what are we planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further implementation of the Born2Ride scheme.	All children in EYFS and Year 1 to develop core strength, co-ordination and balance.	Key Indicator 1: Engagement of all pupils in regular physical activity	All staff being trained in principles of B2R in order for this to be sustainable for a number of years. Bikes to be maintained.	£950.00
Improved provision of active play at playtime/lunchtime.	All children develop play skills and regular physical activity having an impact on mental health and wellbeing as well as physical skills.	Key Indicator 1: Engagement of all pupils in regular physical activity	Sustainability will be achieved by all staff and children being trained and experienced which will have long term impact on the way children take part in active play. Resources/equipment to improve the provision for future years.	£5500.00
Develop wider opportunities for children across all year groups to take part in sporting activities and competitions outside of school.	Allow opportunities for all age ranges to experience sports in a competitive environment, representing the school and learning new skills/developing a love of sport. Offers greater opportunities for staff to lead and pupils to take part in competitive sporting activities.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement.	Profile of sport within school raised and held in high esteem. Children motivated to continue the sport/activity and remain active.	£6000.00

Attend PE conference.	Impacts the PE Lead who will hear about new initiatives and how these can impact the physical literacy and Active 60 of the pupils. This means that ultimately the children will benefit.	Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and sport.	Ideas from conference on how this is achievable. Teachers' knowledge to support future pupils.	£500
Top up swimming lessons for year 6 who have not yet reached the requirement of being able to swim 25m.	Pupils in Year 6 who are not able to swim 25m, use a range of strokes or able to perform safe self-rescue.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will be safe in and around water.	£200
Further implement Complete PE Curriculum. See: https://www.completepe.com/	All staff will be impacted as they will be given confidence to teach the curriculum knowing that there is progression within the curriculum and the resources required.	Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and sport.	Curriculum is embedded and progression across all aspects of PE is clear. Staff feel confident to use the scheme to deliver high quality PE lessons.	£3000.00
Affiliation to Dartford School Sports Association (DSSA) to share good practice and provide competitive sporting opportunities.	Offers greater opportunities for staff to lead and pupils to take part in competitive sporting activities. With membership we have access to all DDPSSA, DDSFA, DSGP tournaments and leagues.	Key Indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase motivation for all pupils as they strive to be involved in regular activities.	£100.00
	Pupils will have access to quality	Key Indicator 2: Profile of PE and sport	Dance – future staff training	£750.00

<p>Use of Urban Strides to deliver staff training through delivering high quality model lessons.</p> <p>Introduction of a variety of opportunities for pupils to be actively involved in a wide range of activities.</p>	<p>teaching of a different style of dancing to what they would have usually encountered.</p> <p>Introduction of a Cheerleading club for girls. American Football experience day – Sports Week</p>	<p>being raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Engagement of all pupils in regular physical activity Key Indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.</p>	<p>to take place to sustain impact.</p> <p>Pupils to be involved in clubs outside of school as a result of their experience within school.</p>	<p>£2500.00</p>
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Key achievements 2023-2024 (to be completed in term 6)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Born to ride	Children being active and developing core strength. Year 1 teachers have noticed an improvement in the children's core strength and ability to carry out both gross and fine motor control activities. Year 6 monitors developing leadership and communication skills.	Continue to make use of this in upcoming years.
Children participating in sporting activities outside school.	Won – mixed charity shield and girls FA cup – giving opportunities to a wider group of children – in this case, girls. 300 children have attended an event from Year 1 through to Year 6.	Children have been motivated to take part in all opportunities and have been proud to represent the school. Moving forward, this remains a priority.
Regular physical activity through the development of lunchtime provision.	Older children running small group activities for the younger children which is then played independently.	This needs to be continued in future years alongside the enrichment of resources.

Swimming Data (2022-23)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
The percentage of our current Year 6 cohort who can swim competently, confidently, and proficiently over a distance of at least 25 metres?	90%	<i>We have our own pool which allows children to swim from Foundation Stage. Any children who cannot swim confidently, often because they joined the school later, received catch up sessions.</i>
The percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>The percentage of our current Year 6 cohort who are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>We have provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by a qualified swimming instructor.</p>

Signed off by:

Head Teacher:	<i>Karen Trowell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gillian Dinan</i>
Governor:	<i>Heather Buckingham</i>
Date:	<i>July 2024</i>