



MFL Curriculum Overview

| Year group | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------|----------------------------------|--------------------------------------|------------------------------------|-----------------------------|---------------------------|--|
| 3 | Greetings | Adjectives of colour, size and shape | Playground games – numbers and age | In a French classroom | Transport | A circle of life |
| 4 | Portraits – describing in French | Clothes – getting dressed in French | Numbers, calendars and birthdays | Weather and the water cycle | French food – miam, miam! | French and the Eurovision song contest |
| 5 | Monster pets | Space exploration | Shopping | French speaking world | Verbs in a week | Meet my French family |
| 6 | Sport and the Olympics | French football champions | In my French house | Planning a French holiday | Visiting a French town | 6 |

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| Master practical skills | Develop ideas | Take inspiration |
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Media and materials



Techniques



Effects



Colour theory



Emotions



Visual language



Process



Artists and artisans



Styles and periods



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| Big Ideas | Milestone 1 | Milestone 2 | Milestone 3 |
|-----------|--|---|--|
| | <ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Use phonic (or logographic in Mandarin) knowledge to read words. • Read and understand short written phrases. • Read out loud familiar words and phrases. • Use books or glossaries to find out the meanings of new words. • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. • Write one or two short sentences. • Write short phrases used in everyday conversations correctly. • Understand a range of spoken phrases. • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information. • Give responses to questions about everyday events. • Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. | <ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the | <ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials. • Write short texts on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words. |



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| | <ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. • Show awareness of the social conventions when speaking to someone. | <p>language is spoken and this country.</p> | <ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty. • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. |
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