

# EYFS Newsletter

## Term 2

### OUR NEW TOPIC

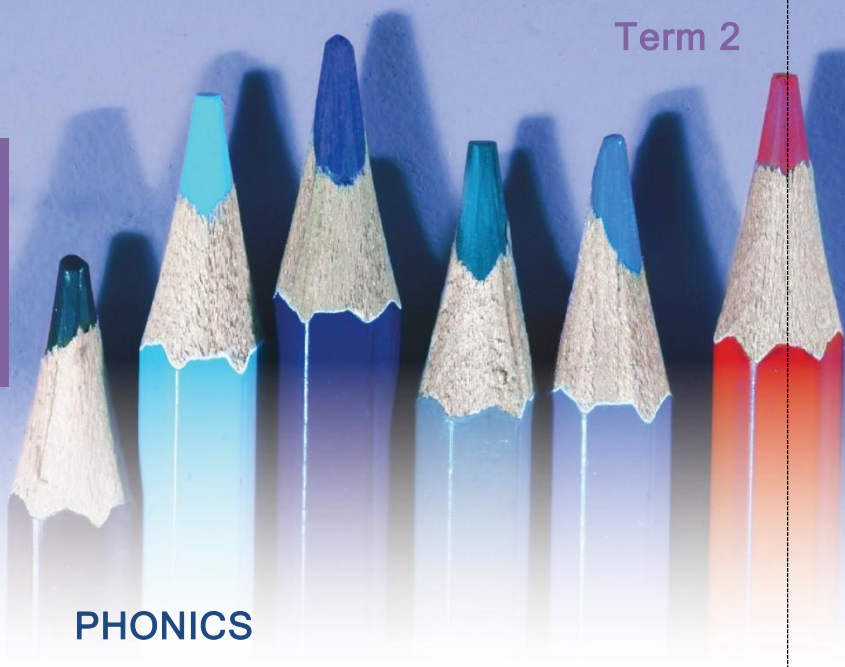
Our topic this term is

## 'Celebrations'



During the term we will be:

- learning about celebrations that happen during Autumn and Winter
- learning about Diwali
- investigating shiny materials
- learning about Remembrance Day
- thinking about why lights are special at celebrations
- learning about the Christmas story
- finding out about Christmas around the world



### PHONICS

We have daily Little Wandle phonics sessions at school and have been busy learning lots of new sounds. Please continue to practise the sounds sent home in your child's red book.

Ways you could help your child:

- Play I-spy, this will help your child to hear initial sounds in words.
- Sound out a word for your child to blend, e.g. c-a-t... cat
- Practise writing sounds in their red book, using the rhymes to help them form the letters
- Encourage your child to help you write a shopping list using the sounds that they have learnt

### PE

This term, we will be starting formal PE lessons. Please send your child to school wearing their PE kit with the correct colour polo top, if you are unsure of their house colour, please check Arbor or ask a member of staff. Please encourage your child to dress themselves whenever possible. This allows them to gain more independence and will help them later in the year when we start swimming.

Also, please label the items of your child's PE kit, particularly hoodies so that we can make sure that they bring the correct one home.

Our PE sessions are every Thursday this term.

## MATHS

In maths this term we will be learning to represent, compare and make numbers in different ways and finding one more and one less than a number.

We will also be learning to recognise how many objects in a small group without counting (subitising).

Ways you could help your child:

- say a number and ask your child to show the correct number of fingers
- play games involving a dice. Encourage your child try to say how many spots on the dice without counting them.
- count objects, making sure your child says one number name for each object.



## FOREST SCHOOL

We will be continuing Forest School sessions this term.

If you have not sent in wellington boots for your child please do so as soon as possible as our outside area is very muddy so the children are changing into them daily. Please make sure that your child's shoes and boots are clearly named.

## READING AT HOME

Please share the reading books we send home with your child as often as possible. Give your child the opportunity to point out the sounds that they recognise and begin to blend the sounds together to read the words. Also ask them to tell you about what they can see in the picture and what is happening in the story.

If you are unsure about how to pronounce the sounds, please visit this website where you will be able to hear the sounds being pronounced.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Please remember to sign or initial your child's reading record book. This helps us to know that you have shared the book together and are ready for a new book.

As well as their reading book, your child can bring home a story book from our book corner for you to read to them. Enjoy sharing the book together.

## OTHER WAYS TO HELP AT HOME

- Sing nursery rhymes together
- Read stories and talk about what has happened and what you think might happen next
- Ask your child to help you at home by setting the table for dinner, increasing their independence
- Encourage your child to get themselves dressed
- Visit Class Dojo to pass on any messages and we will keep you updated on our class news.

### The Importance of Water

Please provide your child with a bottle of water each day to drink as required. Please ensure that the bottle is clearly labelled and that it is **only water** that is enclosed. Fruit squashes, fizzy drinks etc. are not allowed as we are a healthy school.

Research has shown that water improves concentration. Your brain is made of around 85% water. Even slight dehydration can affect levels of concentration, energy and short-term memory.

Thank you for your support.  
The Early Years Team.

