

Sutton-at-Hone Church of England Primary School

Vision and Values

We are God's family - learning together, loving together and growing together - striving to be the best we can be for ourselves, for others and for God.

As a result we live by the values of **Community**, **Love**, **Service**, **Forgiveness**, **Perseverance** and **Thankfulness**.

Mission Statement

Sutton-at-Hone Church of England Primary School is a place of learning which, through a strong sense of Christian values, endeavours to provide each individual child with a broad, balanced, relevant, progressive and differentiated curriculum.

We believe that at all stages of a child's development, learning should be a stimulating, enjoyable and worthwhile experience in its own right, accessed by all regardless of sex, race, religious belief, cultural background or disability. The school is important to the life of the village it serves and seeks to maintain and strengthen its existing strong links with the Church and local community.

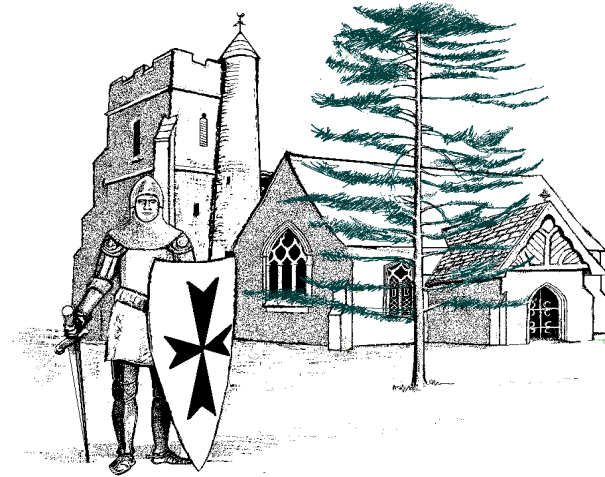
General Complaints Procedure

The procedure for making and dealing with complaints is available to parents on the school website or from the school office.

Revised July 2021

This agreement will be reviewed on an annual basis and all parties will be consulted on suggested amendments.

Sutton-at-Hone Church of England Primary School



Home School Agreement

Academic Year 2022 - 2023



As a School we will:

- Encourage children to do their best at all times and to take care of their surroundings and others around them.
- Arrange parent consultation meetings during which progress, and strategies to enhance progress will be discussed.
- Inform parents about what the children will be taught each term through a termly newsletter and curriculum overview (available on the school website).
- Let parents know about any concerns or problems that affect their child’s work or behaviour.
- Set, mark and monitor home learning.
- Keep parents informed about school activities through regular letters home, newsletters, and notices about special events.
- Treat all members of the school community with respect and consideration.
- Nurture a Christian ethos and encourage the children to develop their Christian attitude and approach to life.

Teacher’s signature Date

Print name

As a parent/parents I/we will:

- Make sure our child arrives at school, on time, by 8.40am.
- Make sure our child attends regularly and telephone the school as well as providing a note of explanation if our child is absent.
- Attend parent consultation evenings to discuss our child’s progress.
- Let the school know about any concerns or problems that might affect our child’s work or behaviour.
- Support our child in home learning.
- Support the school’s policies and guidelines for behaviour.
- When possible, attend events / activities in which our child is participating.
- Treat all members of the school community with respect and consideration.
- Support the school’s Christian ethos and encourage our child to take an active part in the Christian life of the school and community.

Parents’ signature(s)

Print name(s)

Date

As a pupil I will:

- Do my best to be a good learner, practising good learning behaviours.
- Follow the school’s Golden Rules:
 1. We always speak and listen to everyone politely.
 2. We always follow instructions from all staff in school.
 3. We always move around the school calmly and quietly.
 4. We always treat people and property with respect.
 5. We always try our best.
- Bring the equipment I need each day.
- Wear the correct uniform and be tidy in appearance.
- Do all my learning, both at school and at home, as well as I can.
- Be polite and helpful to others, respecting them and their belongings.
- Behave in a safe way at all times.

Child’s signature Date

Print name

Together we will:

- Tackle any special or additional needs.
- Encourage all children to keep the school’s Golden Rules.
- Support all children’s learning to help them achieve their best, and to guide them in their spiritual, moral, social and cultural development.