

## Autumn 2

ay	ir	a-e	o	e
ea	ie	i	e-e	aw
oy	ue	u-e	ew	a
ou	u	i-e	o-e	

Phases 2–4: the put\* pull\*  
full\* push\* to into I no go  
of he she we me be was  
you they all are my by  
sure pure said have like so  
do some come love were  
there little one when out  
what says here today

their people oh your

Mr Mrs Ms ask\*

could would should  
our

house mouse water  
want

## Spring 1

wh	oe	y	ea
ow	ve	ph	ou
ey	se	ce	le

any many again

who whole where two

school call different




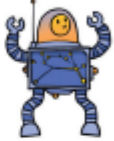
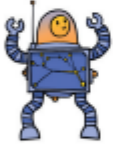





thought through  
friend work

## Spring 2

or	oul	are	au	tch
ch	sc	wr	ear	ture

once laugh
because eye

Summer 1 continued

ind 	scroy 
yewn 	joil 
quisk 	splue 
chort 	meast 
waib 	meve 

## Summer 2

kn	dge	mb	ere	gn	y
eer	ti	ge	si	ci	ey

special	action	know
comb	ledge	pleasure
mansion	break	sign
change	cheer	adventure
shrieking	crystal	daughter

busy beautiful pretty  
hour

move improve parents  
shoe