

The image features a dark green background with a white hand-drawn rectangular border. Inside the border, the text "Phonics and early reading" is written in a white, cursive font. Below the text, there is a white horizontal line. The background of the entire image is a stack of several open books, with their pages and spines visible, creating a sense of depth and focus on reading.

# Phonics and early reading

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# What is phonics?

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- Begins by teaching one phonemes (sounds) for each grapheme (letter) makes.
- Teach them to spot digraphs and trigraphs (groups of letters which make a sound together) ou ay igh
- Blend phonemes together to read c a t → cat
- Segment phonemes to write

# Lingo

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- Phoneme- the smallest unit of sound in a word- chair has 2 ch-air, sport has 4 s-p-or-t, sun has 3 s-u-n
- Grapheme- the written form of the phoneme eg s, air, ch
- Digraph- two letters which together make one sound/phoneme eg sh, ay,
- Trigraph- three letters which make one sound/phoneme eg air, igh
- Decodable- a word which can be sounded out and blended together f-r-o-g
- Tricky word- words that are not decodable was

# Little Wandle letters and sounds

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## 15-20-minute daily phonics session

- 4 new sounds a week
- A daily session
- Pure sounds c - a - t
- Autumn 1 - <https://youtu.be/shlSQrleibs>
- Autumn 2- <https://youtu.be/tKUEQFXXfYY>
- Formative assessment daily to catch any children who have not learned the days sound- Phonics bracelets

# Little Wandle letters and sounds

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## 3 x Reading Practice Sessions a week

- Progress tests 1:1 every 6 weeks to look for gaps and to move the children on with their reading groups
- books that match the phonics that the children know
- Session 1 - fluency
- Session 2 - Prosody
- Session 3 - comprehension

# Reading at home

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- Phonically decodable books

Books that your children can sound out and read without too much help from you-

- After Christmas E-books will be allocated
- Sharing books

Books from the book corner to help with the other literacy skills and a love of reading

<https://www.youtube.com/watch?v=6QVfbYvPaAM>

# What you can do

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- Practice any sounds that come home on bracelets
- Make daily reading part of your routine- it really does make all the difference!
- When set up, log on and let your children read the E-book- they have been working hard on this and will hopefully want to show of their super reading!
- Share their reading with anyone who will listen! Nans/Grandads/Friends/Pets
- Read the 'sharing books' that your children bring home. Ask them questions about it. Can they retell the story?

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If you have any questions, please see your child's teacher after school or arrange an appointment via your child's contact book.

***Thank you for coming!***