



Curriculum Map – Yearly Overview 2021 - 2022 (The curriculum is under constant review and may be subject to change in light of the COVID-19 pandemic)
EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian value	Community	Love	Service	Forgiveness	Perseverance	Thankfulness
Topic	All about me Health and wellbeing	Celebrations Toys – past and present	People who help us Health and wellbeing	Spring Animals	Fairy tales	Our World Transport
Using and Applying Showcase	Friendship bracelets	Nativity	People who help us at school Dentist/Fireman			Children to bring in holiday photos to share with the class
Educational visits (off-site and on-site)				Second Chance Rescue		Port Lymgne
Outdoor learning						
Community and partnership learning	Harvest Festival	Church visit		Church visit Experience Journey – Easter		Church visit
Arts and culture			Library visit	Library visit	Library visit	Library visit
50 Things				World Book Day		Run a stall at the Summer Fair
Special curriculum weeks/days	Art Day		Number Day (1 st Feb) Safer Internet Day Chinese New Year	Science Week (6 th -15 th March) World Book Day (4 th March) Earth Day (22 nd April)	RE Day Sports Week	STEM Week
Class texts	Fox makes friends My friend bear A kid in my class	Nativity Information texts	10 Ways to care for our world Information texts	10 Ways to care for our world A climate in chaos A first book of animals Information texts	A child of books Fairy tales Stanley's Stick	Children's World Atlas Information texts Naughty Bus Around the world with Max and Lemon

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Literacy	Speaking and listening skills – L+S Phase 1 Learn Set 1 phonics Begin to write initial and end sounds Begin to blend and segment words		Learn Set 2 phonics Write CVC words, labels and simple captions Blend and segment words		Write captions and simple sentences Begin to use finger spaces and full stops	
Communication and language	Listening to a variety of texts, including stories – discussing characters, key events Expressing opinions about a text Answer how and why questions Following instructions Extending vocabulary Joining in with songs and repeated phrases in stories					
Maths	Match and sort Compare amounts Compare size, mass and capacity Representing, comparing and composition of 1, 2 and 3 Representing numbers to 5 One more and less Shapes – circles, triangles and 4 sides Time Positional language		Introducing zero Comparing numbers to 5 Composition of 4 and 5 6, 7 and 8 Making pairs Combining 2 groups 9 and 10 Comparing numbers to 10 Bonds to 10 Comparing mass and capacity Length and height Time 3D shape Pattern		Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Doubling Sharing and grouping Even and odd Deepening understanding Patterns and relationships Spatial reasoning Match, rotate, manipulate Compose and decompose Visualise and build Mapping	
RE	We are special	Incarnation (Why do Christians perform nativity plays at Christmas?)	Creation (Why is the word God so important to Christians?)	Salvation (Why do Christians put a cross in the Easter garden?)	The Big Frieze (Looking at Old Testament Stories)	The Big Frieze (Looking at New Testament Stories)
Physical development	Gross motor Fine motor – pencil/scissors grip Beam Healthy Eating Write dance		Cosmic Kids Yoga Balls skills - Throwing and catching, kicking Balancing Healthy Eating		Sports day practice Swimming Skipping and hula hooping	
Understanding the World	Myself Our body - skeleton	Staying healthy	Chinese New Year People who help us	Adult and baby animals Growing Life cycle	Testing materials	Around the world - Country each week Traditions

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	Past and present events Staying healthy		Floating and sinking	Countries Earth Day - Caring for the environment Our School and school environment		Journeys - transport Food tasting Animals around the world (Polar, jungle)
Expressive Art and Design	Colour mixing Self portraits Use junk modelling – ongoing Christmas card design	Christmas Tea light Diwali – rangoli patterns	Using a variety of materials	Painting animals Animal collage Clay animals		Paint a picture of a familiar place Maps Design flags IWB – exploring maps
	Music – Hearing and listening – Describing sounds Vocalising and singing – Creates own sounds or songs Moving and dancing – Claps or taps the pulse and rhythms Exploring and playing – Plays instruments with control (dynamics, tempo)		Music – Hearing and listening – Creating visual representations of sounds Vocalising and singing – pitch matches Moving and dancing – Physically interprets sounds Exploring and playing – Leads or is led by other children in their music making		Music – Hearing and listening – Describing changes in music Vocalising and singing – able to sing the melodic shape Moving and dancing – Combines moving, singing and playing instruments Exploring and playing – Creates rhythms, plays along to a song	
PSED	Making friendships Contributing to carpet time discussions Discussing feelings		Kagan strategies – stand up hand up pair up, think pair share Class rules and routines			

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