

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate remote provision will involve engagement with on-line platforms such as TTRS and Spelling shed. Google Classroom will be used to set both recorded and on-line lessons and meetings as soon as possible.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, although some elements may not occur as frequently as they would in school or may require some adaptations.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 -4 hours daily
Key Stage 2	3-4 hours daily

## Accessing remote education

### How will my child access any online remote education you are providing?

Google Classroom      Mymaths  
Times Table Rock Stars      Accelerated Reader  
Spelling Shed & Maths Shed

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have some iPads and donated resources that we can supply to those who are unable to access the online learning from home. These will be collected from school where they will have to be signed for. A signature will also be required for our acceptable and safe use policy.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be taught remotely using a variety of means including:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- textbooks and reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences of lessons.
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect children to access and complete all work set for them. There may, on occasions, be times when this is not possible and we acknowledge this, but please let us know if this is the case.
- Children should be able to complete the majority of the work independently although some guidance and support will always be welcome.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check engagement daily. If there is a lack of work completed, then staff will initially try to make contact via telephone to check everything is ok and you are able to access the work. This will then lead to further phone calls or Home Visits if there is no improvement.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- As in school, work will be marked when completed on time. If work is submitted more than two days late then it becomes untenable for teachers to mark with the increased workload they are already under.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Any children with an EHCP will be invited into school and offered a place in a bubble. For other children work will be differentiated as it would normally within the classroom. There will be some remote 1:1 support available for those children requiring it and TAs and teachers will be available daily to offer support to all children. Separate 1:1 interaction meetings will be made available as appropriate.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will try our utmost to set up a laptop so children isolating can access 'Live lessons' with the rest of the class. If this is not available, we would have a separate meeting time in which a member of staff will be able to set and go over the work that is being missed. If your child is actually ill we would not expect any work to be completed and would not set any either.