



**Curriculum Map – Yearly Overview 2020 - 2021** (The curriculum is under constant review and may be subject to change in light of the COVID-19 pandemic)  
**EYFS**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Christian value</b>	Community	Love	Service	Forgiveness	Perseverance	Thankfulness
<b>Topic</b>	Do you want to be friends?	Will you read me a story?	What happens when I fall asleep?	Do Cows Drink Milk? People who help us	Olympics	Are we there yet?
<b>Engage</b>	Meet people who help us at school	Children to share their favourite story with a friend	Mobile Planetarium	Christmas Tree Farm	Learn about our Class Olympian	Children to bring in holiday photos to share with the class
<b>Express</b>	Recipe for friendship cakes	Nativity	Pyjama day	Reflect on what we have learnt – make a class book	Mini Olympics	Bollywood Vibes
<b>Educational visits (off-site and on-site)</b>	Build a bear factory 6 <sup>th</sup> Sept		Mobile Planetarium	Visit Christmas Tree Farm	Olympic stadium	Bollywood Vibes dancing workshops
<b>Outdoor learning</b>	3 x 1 hour Forest School sessions	3 x 1 hour Forest School sessions	3 x 1 hour Forest School sessions	3 x 1 hour Forest School sessions	3 x 1 hour Forest School sessions	3 x 1 hour Forest School sessions
<b>Community and partnership learning</b>	Harvest Festival	Church visit		Church visit Experience Journey – Easter		Church visit
<b>Arts and culture</b>			Library visit	Library visit	Library visit	Library visit
<b>50 Things</b>				World Book Day		Run a stall at the Summer Fair
<b>Special curriculum weeks/days</b>	Art Day		Number Day (1 <sup>st</sup> Feb) Safer Internet Day	Science Week (6 <sup>th</sup> -15 <sup>th</sup> March) World Book Day (4 <sup>th</sup> March)	RE Day Sports Week	STEM Week

*Linger longer, delve deeper!*

<b>Class texts</b>	Fox makes friends My friend bear	Fairy tales – Three Little Pigs Jack and the beanstalk Goldilocks	How to catch a star On the moon A book of sleep Night Monkey Day Monkey	Percy the Park keeper – The Snowy Night 10 Ways to care for our world	Information Texts	Katie in London Children’s World Atlas
<b>Literacy</b>	Learn Set 1 phonics Begin to write initial and end sounds Begin to blend and segment words		Learn Set 2 phonics Write CVC words, labels and simple captions Blend and segment words		Learn Set 3 phonics Write captions and simple sentences Begin to use finger spaces and full stops	
<b>Communication and language</b>	Listening to a variety of texts, including stories – discussing characters, key events Expressing opinions about a text Answer how and why questions Following instructions Extending vocabulary Joining in with songs and repeated phrases in stories					
<b>Maths</b>	Reciting numbers to 20 and beyond 1:1 counting to 10 Recognising numbers to 10 Measures – length and height Positional language 2D shapes – naming and describing		Reciting numbers to 30 and beyond 1:1 counting to 20 Recognising numbers to 20 Finding one more and one less Combine two groups of objects and count how many altogether Patterns Adding and subtracting – using correct vocab and symbols Measures – weight and capacity, time, money 3D shapes – naming, beginning to describe Ordering routines		Reciting numbers to 100 1:1 counting beyond 20 Recognising numbers to 30 and beyond Counting on and back Adding and subtracting independently Use mathematical language to describe shapes Solve problems involving doubling, halving and sharing Measure - Use everyday language to talk about size, weight, capacity, position, distance, time, money to compare and solve problems	
<b>RE</b>	<b>We are special</b>	<b>Incarnation</b> (Why do Christians perform nativity plays at Christmas?)	<b>Creation</b> (Why is the word God so important to Christians?)	<b>Salvation</b> (Why do Christians put a cross in the Easter garden?)	<b>The Big Frieze</b> (Looking at Old Testament Stories)	<b>The Big Frieze</b> (Looking at New Testament Stories)
<b>Physical development</b>	Gross motor Fine motor – pencil/scissors grip Beam		Cosmic Kids Yoga Balls skills - Throwing and catching, kicking Balancing Write dance		Olympic sports Sports day practice Swimming Healthy Eating	

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					Skipping and hula hooping	
<b>Understanding the World</b>	Myself Our body - skeleton Past and present events	Testing materials (Three Pigs link)	Light/dark – shadows Solar system - Planets and stars Moon Chinese New Year Nocturnal and diurnal animals  Floating and sinking	Animals around the world (Polar, jungle) Adult and baby animals People who help us Growing Countries  Caring for the environment Our School and school environment	Olympics Sports Staying healthy	Around the world - Country each week Traditions Journeys Food tasting
<b>Technology</b>	Beebots		Recognise technology around us Using an iPad to take a picture or draw a farm animal		Logging on to a computer Controlling a mouse Use paint programme Begin to write your name	
<b>Expressive Art and Design</b>	Colour mixing Self portraits Use junk modelling – ongoing	Christmas Tea light Little pigs houses	Constellations Night pictures Painting moon and stars - Texture painting Using a variety of materials	Painting animals Animal collage Clay animals	Create medals Design flags	Paint a picture of a familiar place
	Music – Hearing and listening – Describing sounds Vocalising and singing – Creates own sounds or songs Moving and dancing – Claps or taps the pulse and rhythms Exploring and playing – Plays instruments with control (dynamics, tempo)		Music – Hearing and listening – Creating visual representations of sounds Vocalising and singing – pitch matches Moving and dancing – Physically interprets sounds Exploring and playing – Leads or is led by other children in their music making		Music – Hearing and listening – Describing changes in music Vocalising and singing – able to sing the melodic shape Moving and dancing – Combines moving, singing and playing instruments Exploring and playing – Creates rhythms, plays along to a song	
<b>PSED</b>	Making friendships Discussing feelings		Kagan strategies Class rules and routines		Contributing to carpet time discussions	

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