

Curriculum overview for Year 3

English

Reading

- Use knowledge to read 'exception' words
- Read a range of fiction & non-fiction
- Use dictionaries to check meaning
- Prepare poems & plays to perform
- Check own understanding of reading
- Draw inferences & make predictions
- Retrieve & record information from non-fiction books
- Discuss reading with others

Writing

- Use prefixes & suffixes in spelling
- Use dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Create simple settings and plot
- Assess effectiveness of own and others' writing

Grammar

- Use range of conjunctions
 - Use perfect tense
 - Use range of nouns & pronouns
 - Use time connectives
 - Introduce speech punctuation
 - Know language of clauses
- ### Speaking and Listening
- Give structured descriptions
 - Participate actively in conversation
 - Consider & evaluate different viewpoints

Art (LKS2)

- Use sketchbooks to collect, record and evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects & designers

Computing (LKS2)

- Design & write programs to achieve specific goals, including solving problems
- Use logical reasoning
- Understand computer networks
- Use the internet safely and appropriately
- Collect and present data appropriately

Mathematics

Number/Calculation

- Learn 3, 4 & 8x tables
- Secure place value to 100
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits
- Written column addition & subtraction
- Solve number problems, including multiplication & simple division and missing number problems
- Use commutativity to help calculations

Geometry & Measures

- Measure & calculate with metric measures
- Measure simple perimeter
- Add/subtract using money in context
- Use roman numerals up to XII; tell time
- Calculate using simple time problems
- Draw 2-d / Make 3-d shapes
- Identify and use right angles
- Identify horizontal, vertical, perpendicular and parallel lines

Fractions & Decimals

- Use & count in tenths
- Recognise, find & write fractions
- Recognise some equivalent fractions
- Add/subtract fractions up to <1
- Order fractions with common denominator

Data

- Interpret bar charts & pictograms

Design & Technology (LKS2)

- Use research & criteria to develop products which are fit for purpose
- Use annotated sketches and prototypes to explain ideas
- Evaluate existing products and improve own work
- Use mechanical systems in own work
- Understand seasonality; prepare & cook mainly savoury dishes

Geography (LKS2)

- Locate world's countries, focussing on Europe & Americas focus on key physical & human features
- Study a region of the UK (not local area)
- Use 8 points of compass, symbols & keys
- Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc.
- Use fieldwork to observe, measure & record

Modern Languages (LKS2)

- Listen & engage
- Ask & answer questions
- Speak in sentences using familiar vocabulary
- Develop appropriate pronunciation
- Show understanding of words & phrases
- Appreciate stories, songs, poems & rhymes
- Broaden vocabulary

Music (LKS2)

- Use voice & instruments with increasing accuracy, control and expression
- Improvise & compose music
- Listen with attention to details
- Appreciate wide range of live & recorded music
- Begin to develop understanding of history

Science

Biology

- Plants, incl. parts, lifecycle and requirements for life
- Animals: skeletons & nutrition

Chemistry

- Classification of rock types
- Simple understanding of fossilisation

Physics

- Sources of light; shadows & reflections
- Simple forces, including magnetism

History

British History

- Stone Age to Iron Age Britain, including: Hunter-gatherers and early farmers, Bronze age religion, technology & travel, Iron age hill forts

Or

- Roman Empire & impact on Britain: Julius Caesar's attempted invasion, Roman Empire & successful invasion, British resistance, e.g. Boudicca, Romanisation of Britain

Broader History Study

- A local history study, e.g. A depth study linked to a studied period, a study of a period of time, a post-1066 study of relevant local history

Or

- Earliest ancient civilisations, i.e. Ancient Sumer; Indus Valley; Ancient Egypt; or Shang Dynasty of Ancient China

Physical Education (LKS2)

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, modified as appropriate
- Develop flexibility & control in gym, dance & athletics
- Compare performances to achieve personal bests
- *Swimming proficiency at 25m (KS1 or KS2)*

Religious Education

Continue to follow locally agreed syllabus for RE